

Geography 101A

Environment, society and sustainability

Fall Term 2015

Course Instructor Dr. Phil Dearden (pdearden@mail.geog.uvic.ca)
Office: DTB B 358 Tel: 7271335

Office hours: Monday 3:00-4:30, Friday 11-12:30

Lectures: Mondays, Thursdays, 1 pm-2:20 pm David Stron Building, Room C 103

Labs:

M 1430-1620 DTB B307 Menu, Kinga kmenu@uvic.ca

T 0830-1020 DTB B307 Acker, Maleea lmacker@uvic.ca

T 1230-1420 DTB B307 Acker, Maleea lmacker@uvic.ca

T 1430-1620 DTB B307 Menu, Kinga kmenu@uvic.ca

W 0830-1020 DTB B307

R 1430-1620 DTB B307 Siemens, Kyle Siemensk42@gmail.com

If you miss a lab for any reason, or know you are going to miss a lab, please check with your TA and try to attend another section of that week's lab. Attendance of labs is not only expected, it is required, so when it is at all possible to make up a missed lab, you must do so, or find a mutually satisfactory alternative allowed by your TA.

Lab Instructors: Your lab instructor will post office hours shortly after the beginning of term. Senior Lab Instructor, Kinga Menu is also available to discuss general issues surrounding the course.
Office: DTB B304 Office phone: 7271346 email: kmenu@uvic.ca

Website: Lecture and lab materials and notices are found on the Geography 101A Spaces site. Please check regularly for updates.

Readings: Dearden, P., and Mitchell, B. (2012). Environmental change and challenge: A Canadian perspective. 4th Edition. Toronto: Oxford University Press. Only use the 4th edition.

Course Structure: The course includes one hour and 20 minute lectures per week and weekly laboratory sessions.

Structure: The laboratory sessions will include field work, discussions, projects and debates. These laboratory sessions form an integral part of the course since they enable a more detailed discussion of topics relevant to the course and are intended to complement, not repeat the course. Furthermore, they are intended to counter the anonymity often experienced in the large lecture section.

This course outline provides an introduction to GEOG101A. More detailed information on the course including the labs can be found in the lab manual available on the course site

COURSE CONTENT

The goal of Geography 101A is to introduce students to the way in which the ecosphere functions and the ways in which humans interact with the natural environment. There is a strong emphasis on gaining understanding of key environmental problems and developing more sustainable approaches to interactions with the environment.

Two main themes of geographical enquiry are determining and explaining the biophysical processes that underlie areal differentiation of the earth's surface, and understanding the relationship between these and human activities. The first focus is physical geography and includes biogeography, climatology, and geomorphology; the second focus is resource management and includes environment, and development, and regional geography. Although there is a long history of geographical enquiry in these foci, they have come to greater prominence over this last decade due to the increasing scale and severity of environmental change in the biosphere and the role of human activity in causing this change.

To understand the dimensions of various environmental problems, such as acid rain, climate change, eutrophication, species extinction, deforestation, and a host of others, students must have some idea of how

Evaluation

EXAMINATIONS:

	Mid-term	15%
	Final	40%
	Labs	45%
LAB 1:	Introduction and Introduction to EcoAction	P*
LAB 2:	Natural areas and EcoAction preparation	P*
LAB 3:	Natural Areas Field Work	P*
LAB 4:	Natural Areas Presentations/assignments	% 10
LAB 5:	Great Bear Rainforest	P*
LABS 6/7:	Debates, Motion #1 (Lab 5) Motion #2 (Lab 6)	5%
	Debate essay	5%
LABS 8/9:	Karimlan Simulation (both labs)	P*
LAB 10:	Ecoaction term work	5%
	Ecoaction Class Presentation	5%
	Ecoaction individual essay	5%
*PARTICIPATION MARKS SUB-TOTAL (for Labs 1, 2, 3, 5, 8, 9)		10%
TOTAL:		100%

* The lab participation grade is assigned by your lab instructor and reflects the amount and quality of your contribution to lab sessions. Although attendance is part of this grade, students who attend but who do not contribute in a meaningful fashion can expect no more than minimal marks.

BEWARE!! Experience has shown that to obtain a respectable grade in this course it is necessary to do well in ALL sections. A good mark cannot be attained by excelling in the exams while doing poorly in the labs. Attend all your lab sessions, be enthusiastic, work hard, be thoughtful, contribute intelligently and you can obtain all your lab marks (and enjoy yourself!). It is more difficult to obtain all examination marks (but not impossible) the fact you must pass both the exam portion and the lab portion to pass the course.

Course Experience Survey (CES)

I value your feedback on this course. towards the end of term, as in all other courses at uvic, you will have the opportunity to contribute to the course.

COURSE CONTENT¹

Lecture and Lab Schedule Fall term 2015, Dr. Dearden

Date:	Lecture:	Readings:	Lab:
Sept 10	Introduction	Chapter 1; Diamond (2003), Why Do Some Societies Make Disastrous Decisions. On reserve, course site or google it pt 10	Nu90.481><TT09t-T'

committed one of the following offences:

- a) If the lecture assignment or lab project was completely done by somebody else, it is complete or full plagiarism, which will result in expulsion from the course for any student(s) submitting the work (course grade of F). The Assistant Dean of Arts and Science will be notified of this action.
- b) If the lecture assignment or lab project includes extensive copies of phrases or complete sentences without citation, it is substantial plagiarism, which will result in ~~an F~~ a zero on the assignment for any student(s) submitting the work. Submitting the same assignment for two courses without both instructors' prior approval will also result in a zero on both assignments or projects.
- c) If the lecture assignment or lab project has ~~one~~ one or two instances where the writing in a sentence is presented as one's own but it is not, it is minor plagiarism, which will result in at least a half-grade reduction on the assignment or project for any student(s) submitting the work."

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F	0	Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental.
N	0	Did not write examination or complete course requirements by the end of the term or session; no supplemental.
N/X	Excluded Grade	Did not complete course requirements by the end of the term; no supplemental. Used only for CP work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.
F/X	Excluded Grade	Unsatisfactory performance. Completed course requirements; supplemental. Used only for CP work terms and for courses designated by Senate. Such courses are identified in the course listings. The grade is EXCLUDED from the calculation of all grade point averages.